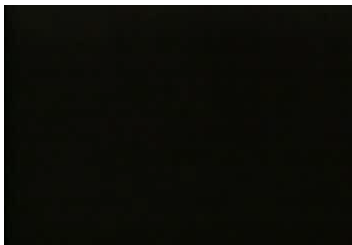




Essential Question

- **How does biological information pass from one generation to another?**



How are different forms of a gene distributed to offspring?

- **Genetics** is the scientific study of hereditary



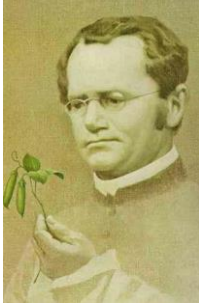
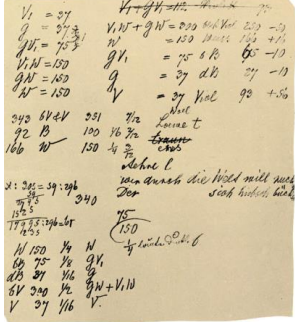



Genetics & The Work of Mendel

Gregor Mendel

- Modern genetics began in the mid-1800s in an abbey garden, where a monk named Gregor Mendel documented inheritance in peas
 - used good experimental design
 - used mathematical analysis
 - collected data & counted them
 - excellent example of scientific method

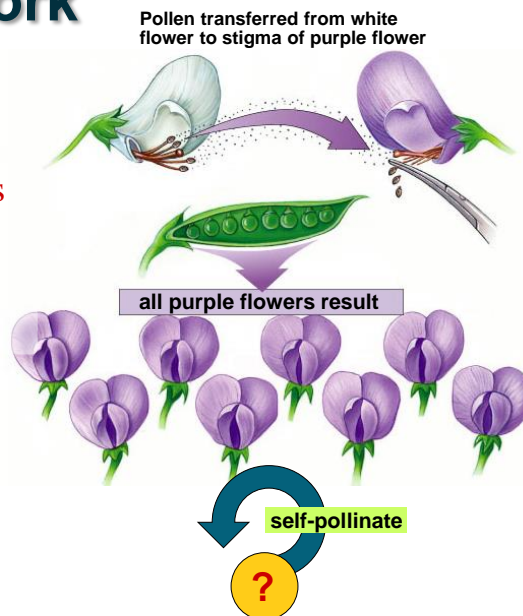



Vocabulary

- **Fertilization** is the process in sexual reproduction in which male and female reproductive cells join to form a new cell
- **True breeding** is a term used to describe organisms that produce offspring identical to themselves if allowed to self-pollinate
- **Self pollinating** means that sperm cells in pollen fertilize the egg cells in the same flower

Mendel's work

- Bred pea plants
 - cross-pollinate
true breeding parents
 - raised seed & then observed traits
 - allowed offspring to **self-pollinate** & observed next generation

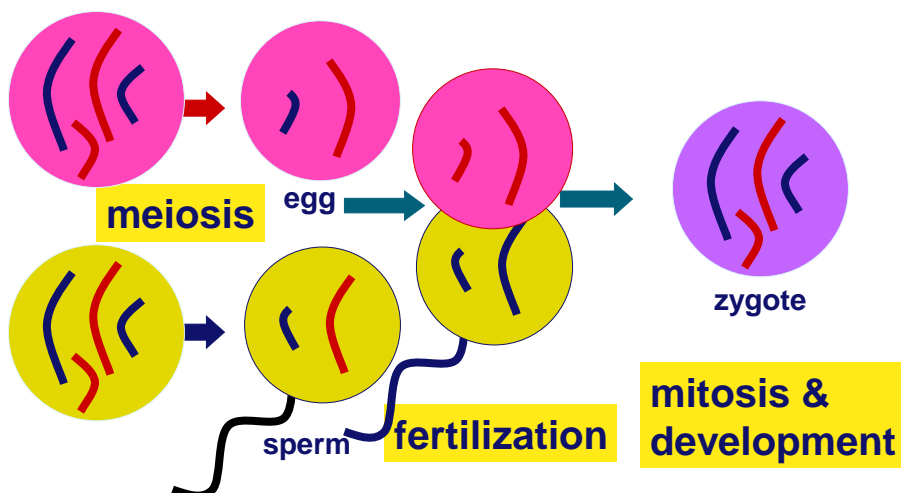


Genes and Dominance

- A **trait** is a very specific characteristic that varies from one individual to another
 - ex. Height, hair color, etc.
 - A trait is coded for by proteins
- The offspring of crosses between parents with different traits are called **hybrids**
 - ex. The child of one parent with curly hair and another with straight hair is a hybrid
- The chemical factors that determine traits are called **genes**
 - Different forms of genes are called **alleles**

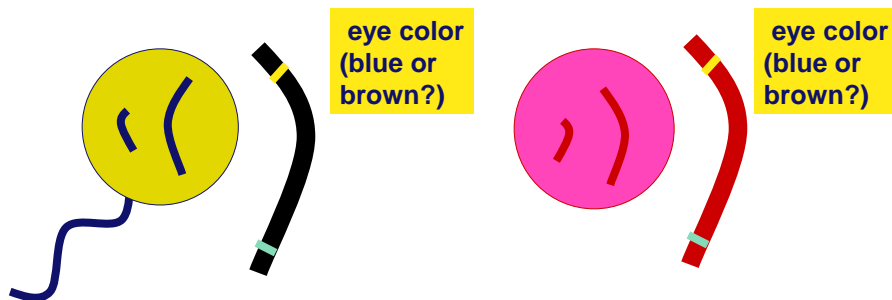
Inheritance of chromosomes

- Egg + sperm → zygote



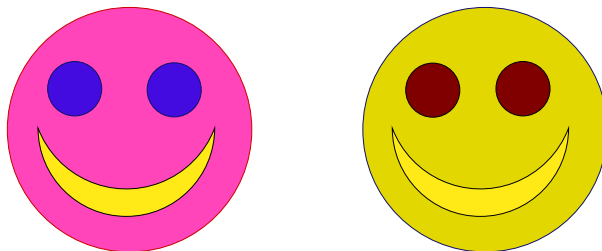
Inheritance of genes

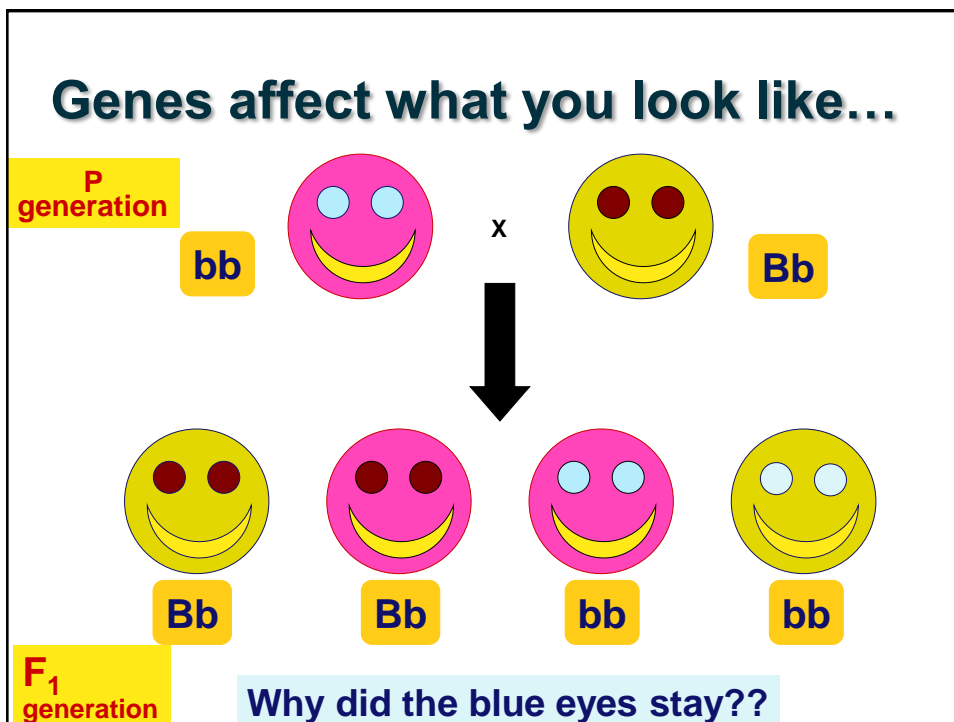
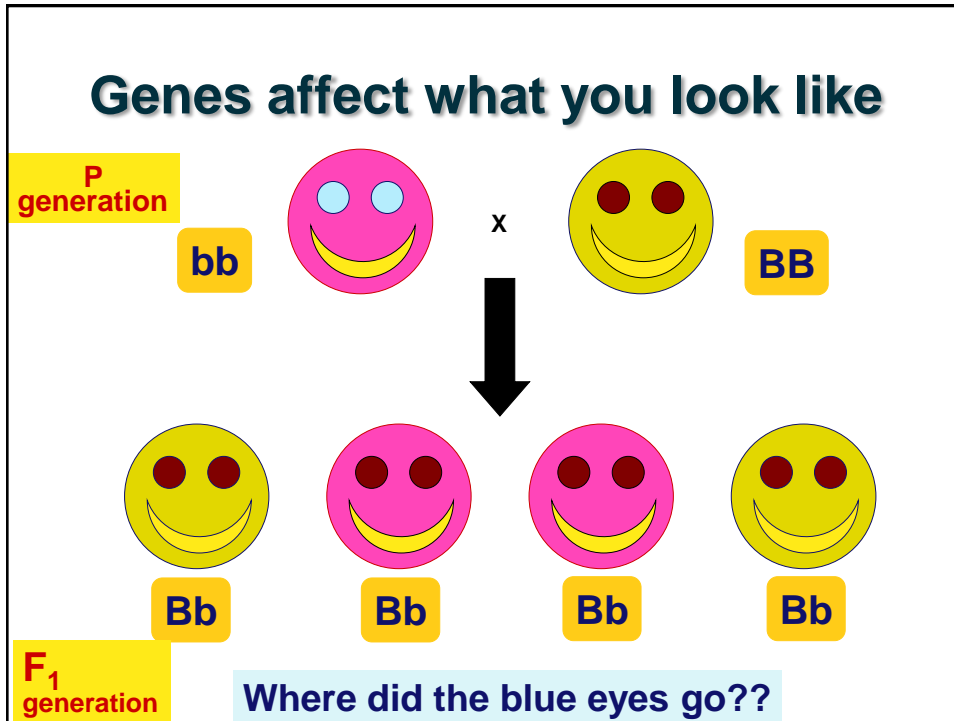
- On the chromosomes passed from Mom & Dad to offspring are genes
 - may be same information
 - may be different information

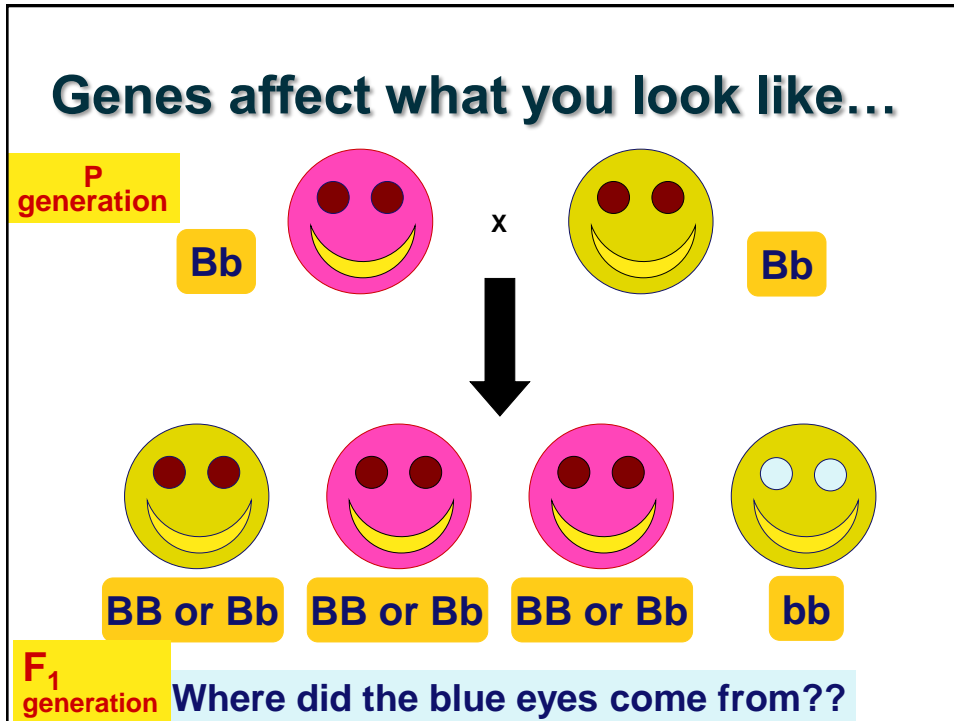


Effect of genes

- Genes come in different versions
 - brown vs. blue eyes
 - brown vs. blonde hair
 - **alleles**





















What did we show here?

- Genes come in “versions”
 - brown vs. blue eye color
 - alleles
- Alleles are inherited separately from each parent
 - brown & blue eye colors are separate & do not blend
 - either have brown or blue eyes, not a blend
- Some alleles mask others
 - brown eye color masked blue

Mendel collected data for 7 pea traits

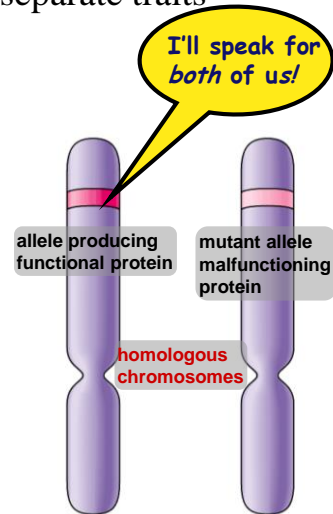
Table 13.1 Seven Characters Mendel Studied and His Experimental Results

Character				F ₂ Generation	
DOMINANT FORM	×	RECESSIVE FORM		DOMINANT:RECESSIVE	RATIO
 Purple flowers	×	White flowers 		705:224	3.15:1
 Yellow seeds	×	Green seeds 		6022:2001	3.01:1
 Round seeds	×	Wrinkled seeds 		5474:1850	2.96:1
 Green pods	×	Yellow pods 		428:152	2.82:1
 Inflated pods	×	Constricted pods 		882:299	2.95:1
 Axial flowers	×	Terminal flowers 		651:207	3.14:1
 Tall plants	×	Dwarf plants 		787:277	2.84:1

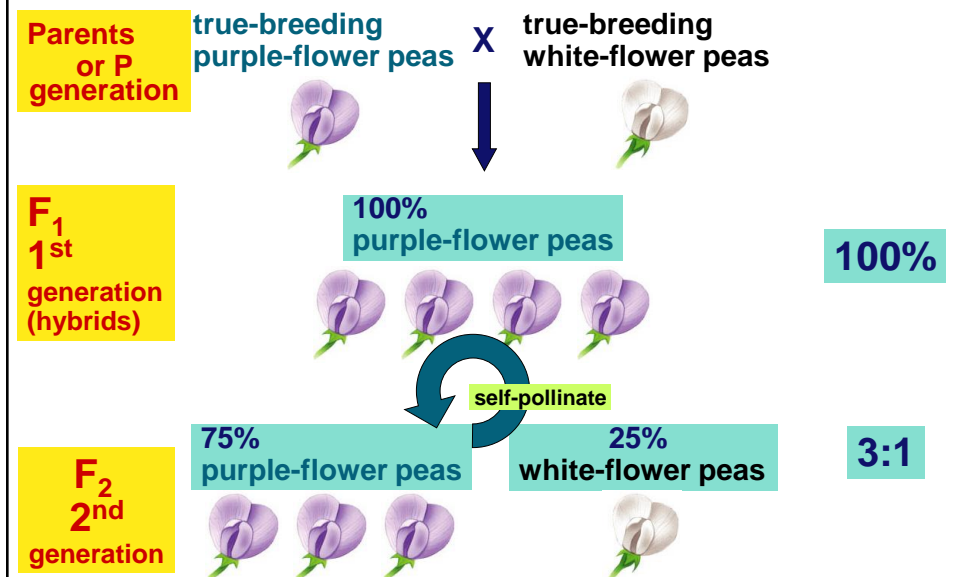
- Each original pair of organisms is called the parental generation or P
 - The offspring of parents are called the first filial or F₁ generation
- ***The principle of dominance states that some alleles are dominant and others are recessive***
 - An organism with a dominant allele for a particular form of a trait will **ALWAYS** exhibit that form of the trait
 - An organism with a recessive allele for a particular form of a trait will exhibit that form only when the dominant allele for the trait is absent
 - **AA (DOMINANT)** **Aa** **aa (recessive)**

What did Mendel's findings mean?

- Some traits mask others
 - purple & white flower colors are separate traits that do not blend
 - purple x white \neq light purple
 - purple masked white
 - dominant allele
 - functional protein
 - affects characteristic
 - masks other alleles
 - recessive allele
 - no noticeable effect
 - allele makes a non-functioning protein



Looking closer at Mendel's work



Dominant \neq most common allele

- Because an allele is dominant does **not** mean...
 - it is better, or
 - it is more common



Polydactyly
dominant allele

Polydactyly



individuals are born with extra fingers or toes

the allele for >5 fingers/toes is **DOMINANT** & the allele for 5 digits is **recessive**

recessive allele far **more common** than dominant

- only 1 individual out of 500 has more than 5 fingers/toes
- so 499 out of 500 people are homozygous recessive (aa)

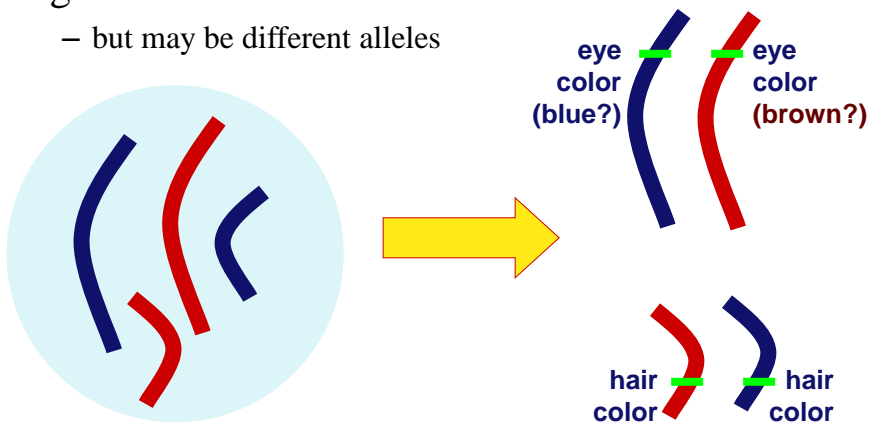


Segregation

- **Gametes** are sex cells
- **Segregation** is the separation of alleles during gamete formation
- Segregation explains why when the offspring of an F_1 generation is crossed with another offspring of the F_1 generation (thus producing F_2 generation), 1 out of 4 of the offspring in the F_2 generation had the recessive allele

How does this work?

- Paired chromosomes have same kind of genes
 - but may be different alleles



Traits are inherited as separate units

- For each trait, an organism inherits 2 copies of a gene, 1 from each parent
 - a diploid organism inherits 1 set of chromosomes from each parent
 - diploid = 2 sets of chromosomes

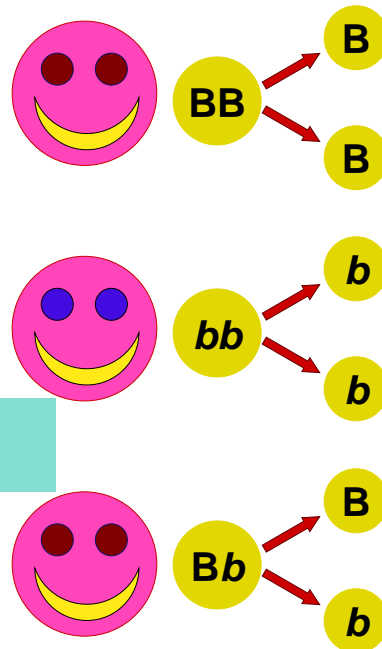


Making gametes

BB = brown eyes
bb = blue eyes
Bb = brown eyes

→ brown is dominant over blue
 → blue is recessive to brown

Remember meiosis!



How do we say it?

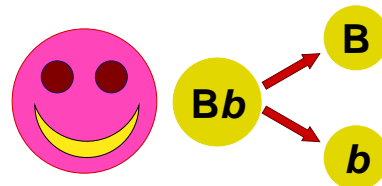
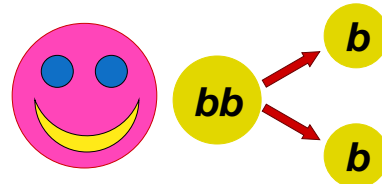
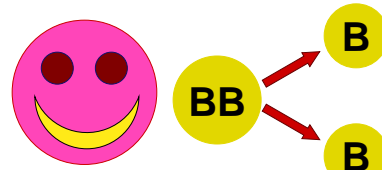
2 of the same
Homozygous

BB = brown eyes
bb = blue eyes

homozygous dominant
homozygous recessive

2 different
Heterozygous

Bb = brown eyes



QUESTION AND ANSWER

How are different forms of a gene distributed to offspring?

How can we use probability to predict traits?

- Organisms that have 2 identical alleles for a particular trait are said to be **homozygous**, ex. TT or tt
 - Homozygous organisms are true breeding for a particular trait
- Organisms that have 2 different alleles for the same trait are **heterozygous**, ex Tt
 - Heterozygous organisms are hybrid for a particular trait
- **Phenotype** is physical characteristics or the "outward, physical manifestation" of the organism ex. Tall plants
- **Genotype** is genetic makeup or the "internally coded, inheritable information" carried by all living organisms, ex. TT

Probability and Punnett Squares

- **Probability** refers to the likelihood that a particular event will occur
- Past outcomes do not affect the future ones
- ***The principles of probability can be used to predict the outcomes of genetic crosses***
- E.g., What is the probability that a single coin flip will come up heads?
 - a. 100 percent b. 75 percent
 - c. 50 percent d. 25 percent

Punnett Squares

- A **Punnett Square** is a diagram showing the gene combinations that might result from a genetic cross

	G	g
G	GG	Gg
g	Gg	gg

How to make a Punnett Square

Draw a table with enough squares for each pair of gametes from each parent. In this case, each parent can make two different types of gametes, B and b. Enter the genotypes of the gametes produced by both parents on the top and left sides of the table.

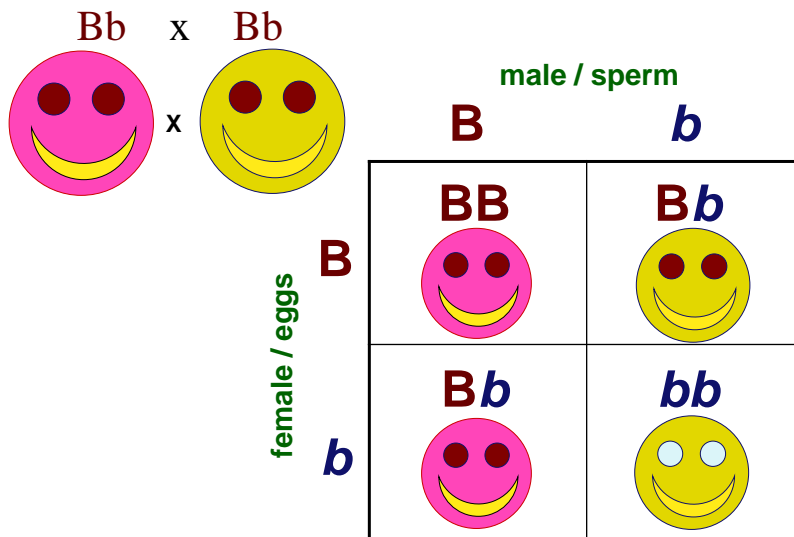
	B	b
B		
b		

Fill in the table by combining the gametes' genotypes.

	B	b
B	Bb	Bb
b	bB	bb

	B	b
B	BB	Bb
b	bB	bb

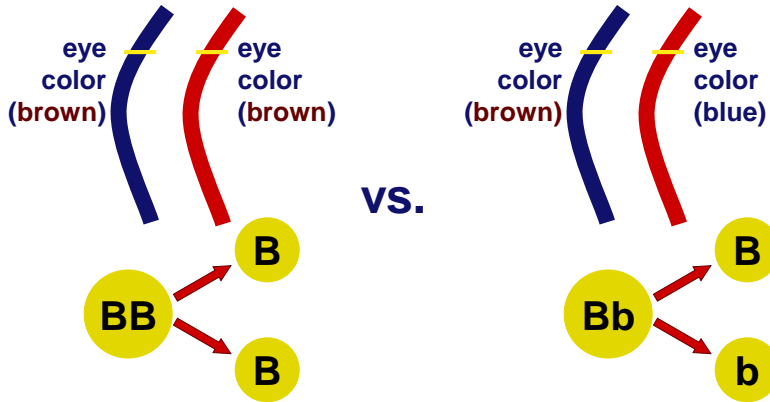
Punnett squares



Genetics vs. appearance

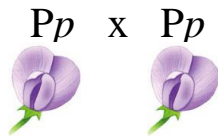


How were these brown eyes made?



Punnett squares

1st generation (hybrids)



male / sperm
P p

female / eggs
P p

	P	p
P	PP	Pp
p	Pp	pp

Aaaaah, phenotype & genotype can have different ratios



	% genotype	% phenotype
PP	25%	75%
Pp	50%	
Pp	50%	
pp	25%	25%

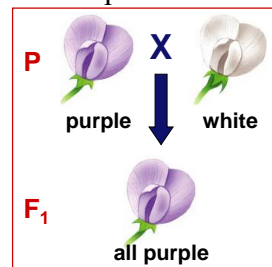
1:2:1

3:1

Genotype vs. phenotype

- Difference between how an organism “looks” & its genetics
 - phenotype
 - description of an organism’s trait
 - genotype
 - description of an organism’s genetic makeup

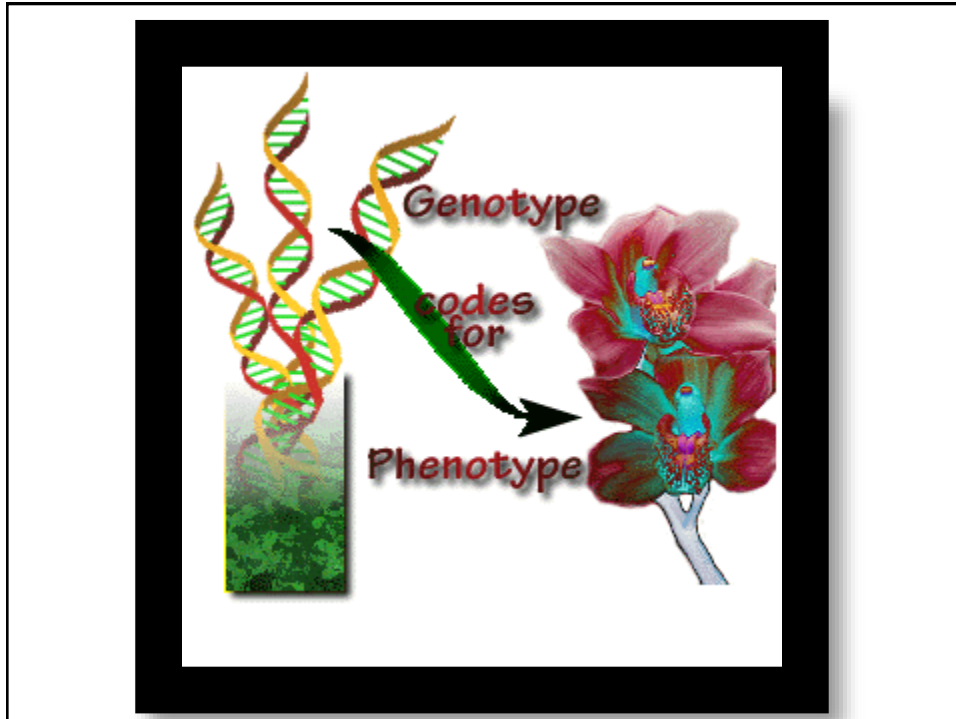
Explain Mendel’s results using
 ...dominant & recessive
 ...phenotype & genotype



Genetics vs. appearance

- There can be a difference between how an organism looks & its genetics
 - appearance or trait = phenotype
 - brown eyes vs. blue eyes
 - genetic makeup = genotype
 - BB, Bb, bb

2 people can have the same appearance but have different genetics: **BB vs Bb**



Independent Assortment

- How do alleles segregate when more than one gene is involved?
 - **The principle of independent assortment** states that genes for different traits can segregate independently during the formation of gametes.
 - Because it involves two different genes, Mendel's experiment is known as a two-factor, or dihybrid, cross. Single-gene crosses are monohybrid crosses.
 - Mendel's *Law of Segregation* states that allele pairs separate during gamete formation, and randomly unite at fertilization.

Independent Assortment

- A two factor cross is used to determine the outcome of 2 different genes that are passed from 1 generation to the next
 - True breeding organisms in the P generation when mated with another true breeding organism of a different trait, produce hybrid F₁ offspring. When these F₁ hybrid offspring are mated, a variety of traits are expressed in the F₂ generation.
 - This exhibits the principle of **independent assortment** or that genes sort independently
- The law of **independent assortment** states that allele pairs separate independently during the formation of gametes. Therefore, traits are transmitted to offspring independently of one another giving different traits an equal opportunity of occurring together.

Dihybrid Cross

		F1 GgYy			
		GY	Gy	gY	gy
F1 GgYy	GY	GGYY	GGYy	GgYY	GgYy
	Gy	GGYy	GGyy	GgYy	Ggyy
	gY	GgYy	GgYy	ggYY	ggYy
	gY	GgYy	GgYy	ggYY	ggYy
	gy	GgYy	Ggyy	ggYy	ggyy

- Genes that segregate independently- such as the genes for height and hair color- do **NOT** influence each other's inheritance
- **The principle of independent assortment states that genes for different traits can segregate independently during the formation of gametes**
 - Independent assortment accounts for the genetic variations in organisms

QUESTION AND ANSWER

How can we use probability to predict traits?

What are some exceptions to Mendel's principles?

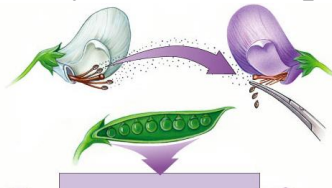


Beyond Mendel's Laws of Inheritance

The collage features several images: a calico cat (top left), a close-up of a woman's face showing a genetic trait (top right), a man with a leg cast (bottom left), two fruit flies (bottom center), and a woman with multiple pregnancies (bottom right).

Extending Mendelian genetics

- Mendel worked with a simple system
 - peas are genetically simple
 - most traits are controlled by single gene
 - each gene has only 2 version
 - 1 completely dominant (A)
 - 1 recessive (a)
- But its usually not that simple!



Gregor Mendel

Exceptions to Mendel's principles

- Not all genes show simple patterns of dominant and recessive alleles as the majority have more than 2 alleles and many important traits are controlled by multiple alleles

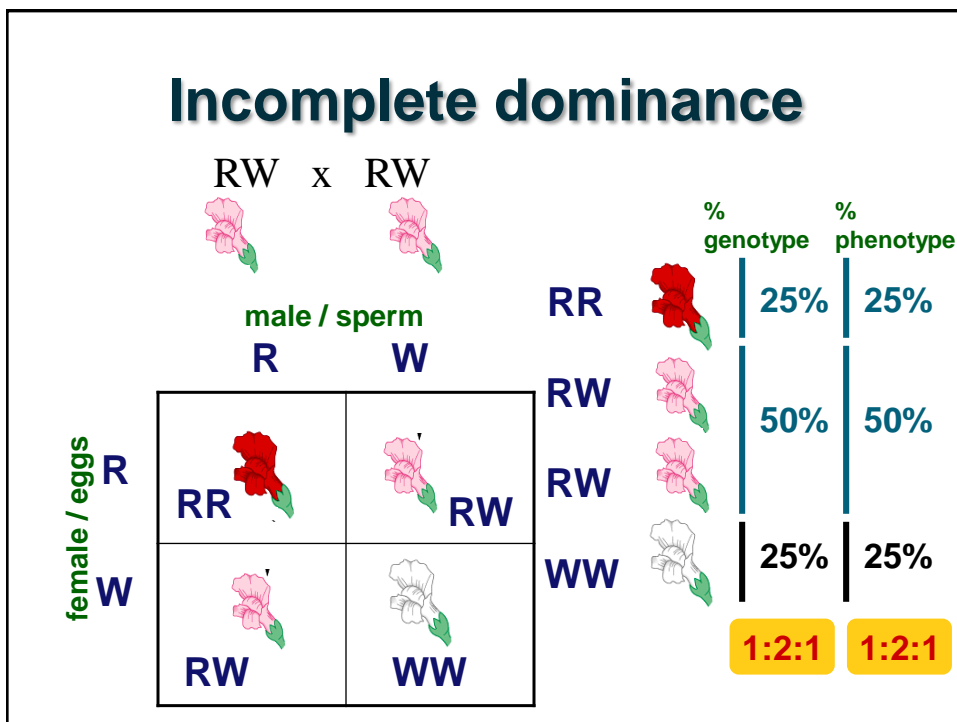
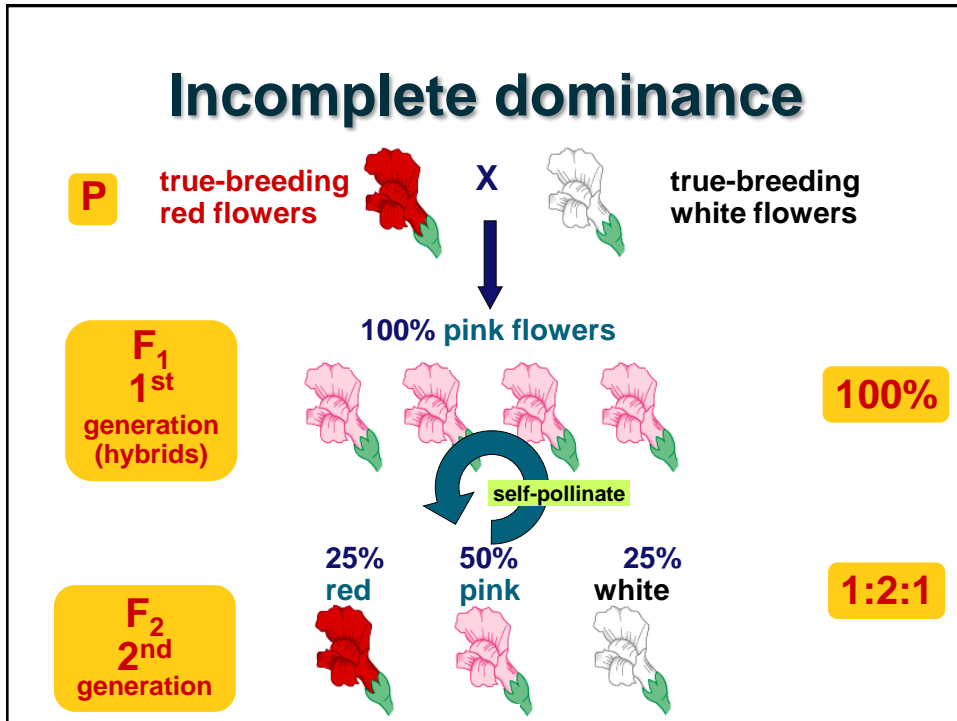
Incomplete dominance

- **Incomplete dominance** occurs when one allele is not completely dominant over another
- The heterozygous phenotype is “in between” or “blended” version the two homozygous phenotypes of the parents
 - E. g. Crossing a red and a white flower produces pink flowers

Incomplete dominance

- Hybrids have “in-between” appearance
 - **RR** = red flowers → **RR**
 - **rr** = white flowers → **WW**
 - **Rr** = pink flowers → **RW**
 - make 50% less color





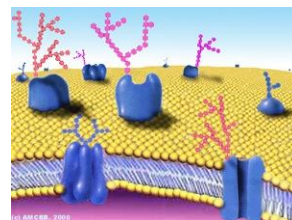
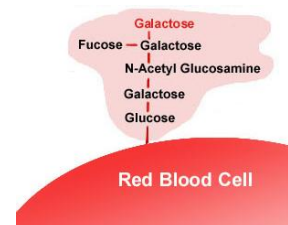
Codominance

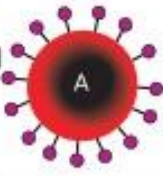
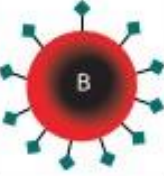
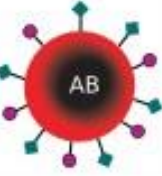




- Occurs when both alleles contribute to the phenotype
- E.g. The offspring of a black feathered chicken and a white feathered chicken would be both black and white feathered (or speckled)



Codominance

- Equal dominance
 - human ABO blood groups
 - 3 version
 - A, B, i
 - A & B alleles are codominant
 - both A & B alleles are dominant over *i* allele
 - the genes code for different sugars on the surface of red blood cells
 - “name tag” of red blood cell



	Group A	Group B	Group AB	Group O
Red blood cell type				
Antibodies present	 Anti-B	 Anti-A	None	 Anti-A and Anti-B
Antigens present	A antigen	B antigen	A and B antigens	No antigens

- There are **3** alleles for the ABO blood group- I^A , I^B , and I
 - I^A and I^B are codominant and produce both A and B antigens on the surface of red blood cells
 - Blood type O (ii) produce no antigens on the surface
 - $I^A I^B$ (AB) is the universal acceptor of blood and ii or O is the universal donor of blood
- **Genotypes of the blood groups are:**
 - Group A: $I^A I^A$, $I^A i$
 - Group B: $I^B I^B$, $I^B i$
 - Group AB: $I^A I^B$
 - Group O: ii

Blood donation

(a) Phenotype (blood group)	(b) Genotypes	(c) Antibodies present in blood serum	(d) Results from adding red blood cells from groups below to serum from groups at left			
			A	B	AB	O
A	$I^A I^A$ or $I^A i$	Anti-B				
B	$I^B I^B$ or $I^B i$	Anti-A				
AB	$I^A I^B$	—				
O	ii	Anti-A Anti-B				

Multiple alleles

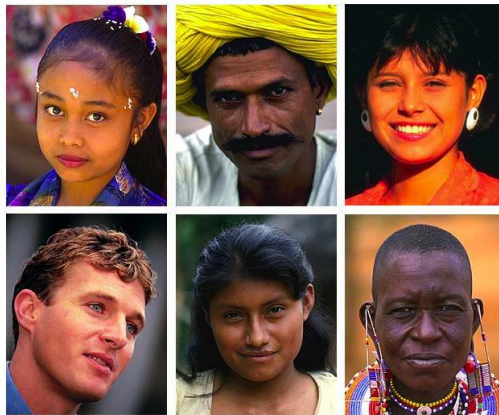
- 3 or more alleles of the same gene
- E.g. Coat color in rabbits- 4 possible coat colors exist

Polygenic traits

- Polygenic traits are traits that are controlled by two or more genes
- Often show a wide range of phenotypes
 - E.g. Skin color in humans is determined by 4 or more different genes

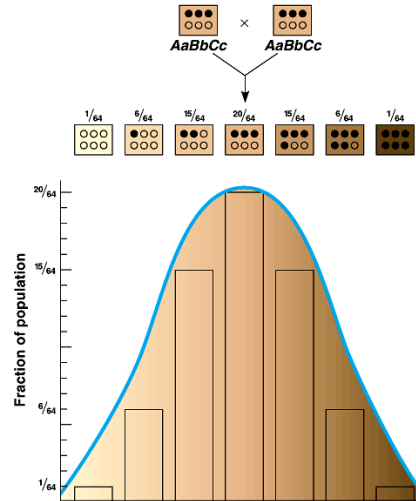
Many genes: one trait

- **Polygenic inheritance**
 - additive effects of many genes
 - humans
 - skin color
 - height
 - weight
 - eye color
 - intelligence
 - behaviors



Human skin color

- $AaBbCc \times AaBbCc$
 - can produce a wide range of shades
 - most children = intermediate skin color
 - some can be very light & very dark



Environment effect on genes

- Phenotype is controlled by both the environment & genes

Human skin color is influenced by both genetics & environmental conditions



Color of Hydrangea flowers is influenced by soil pH

Coat color in arctic fox influenced by heat sensitive alleles

