**Biology I Biochemistry Test Review**

*Refer to the following questions and vocabulary to help you to review for the test.*

* Required vocabulary: metabolism, catabolism, anabolism, prokaryote, eukaryote, homeostasis, sexual/asexual reproduction, and adaptations, atom, protons, neutrons, electrons, charge, nucleus, elements, polar/polarity, covalent/ionic bonding, hydrogen bond, ion, chemical bond, molecule, compound, hydrolysis, dehydration synthesis, hydroxide (OH-)/ hydrogen ions (H+), acids, bases, buffer, solute, solvent, abiogenesis, biogenesis, monomer, polymer, hydrophobic, hydrophilic, mono-/di-/polysaccharide, glycogen, cellulose, glucose, sucrose, chitin, saturated, unsaturated, phospholipid, steroids, cholesterol, polypeptide, dipeptide, peptide bonds, denature, catalyst, active site, substrate, reactant, product, and enzyme-substrate complex,
* What are the characteristics of life?
	+ Describe each.
* What is the difference between metabolism, catabolism, and anabolism?
	+ How are they similar?
* How does asexual and sexual reproduction differ?
	+ How are they similar?
* What is an adaptation?
	+ What is its role in improving the survival of an organism?
	+ Give an example of an adaptation.
* What is metabolism?
	+ What is its function in an organism?
* What is homeostasis?
	+ What is its function?
	+ Give an example.
* What is the difference between a prokaryote and eukaryote?
	+ What is an example of a prokaryote?
	+ What is an example of an eukaryote?
	+ Which domain(s) could you find prokaryotes? Eukaryotes?
* What does it mean when a molecule is said to be “polar”?
* Where can you find a reactant and product in a chemical equation?
* What is the significance of the Miller and Urey experiment? Relate this to abiogenesis and biogenesis.
* What is an organic molecule? What is the most abundant element found in all living organisms?
* What is the relationship between a monomer and polymer?
	+ Give an example of each.
* What process joins monomers?
	+ What is produced?
* What process breaks a polymer apart?
	+ What is produced?
* What is the chemical formula for glucose?
* What is an example of a monosaccharide?
	+ What is an example of a disaccharide?
	+ What is an example of a polysaccharide?
		- What polysaccharide can be found in plants?
		- What polysaccharide can be found in animals?
* What type of bond holds amino acids together?
* How does an unsaturated and saturated fat differ?
	+ How are they similar?
	+ What is an example of each?
* What is a phospholipid?
	+ Draw an example.
* How does the structure of a phospholipid contribute to the properties of the phospholipid?
	+ Which part is hydrophobic?
	+ Which part is hydrophilic?
* Complete the following table below

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| --- | --- | --- | --- | --- | --- |
| **Name of Macromolecule** | **Element** **composition**  | **Functions** | **Monomer** | **Draw an example** | **Examples** |
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* What is the pH scale?
	+ Which numbers refer to a solution that is acidic?
	+ Which numbers refer to a solution that is basic?
	+ Which numbers refer to a solution that is neutral?
	+ Give an example of an acidic, basic, or neutral solution.
* What happens to chemical bonds in a chemical reaction?
* What is the function of an enzyme?
	+ An enzyme is an example of what macromolecule?
	+ What word root do most enzymes end with?
	+ What is a catalyst?
	+ What is activation energy?
		- What is the effect of an enzyme on activation energy?
	+ What is the effect of an enzyme on the rate of a product formed?
	+ Why are enzymes considered to be very specific?
	+ Why is the shape of an enzyme or proteins in general important?
	+ Draw and label the parts of an enzyme.
	+ Describe how an enzyme works.
	+ What happens to the rate of an enzyme reaction when
		- substrate concentration increases and decreases?
		- temperature increases or decreases?
		- enzyme concentration increases or decreases?
	+ What happens to an enzyme when exposed to high temperatures and a different pH?
	+ What does the term, denature, mean?
		- What happens when an enzyme is denatured?
	+ What is an inhibitor?
		- What is the effect of an inhibitor on an enzyme and the rate of a reaction?
		- Explain the difference between a competitive and noncompetitive inhibitor.